

Dates & Events

Wednesday & Thursday, Feb. 20 & 21: No School
February Vacation

Saturday, March 2, 6:30 pm: Apokriatiko Dinner
Dance

Saturday, March 23, 4 pm
March 25th Celebration

Sunday, April 7, 1 pm
Greek Independence Day
Parade

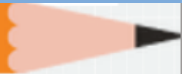


In Touch

Your quarterly guide to the school News and informations and Events

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Hello GGT Parents!

The first semester of GGT has been very busy and successful! We thank our teachers, parents, families and students for their involvement and support. In addition to our weekly lessons, a few additional learning activities have included:

October: Students learned about and discussed OXI Day within their individual classrooms.

November: We shared our thoughts through discussion and in writing about what we are thankful for in our lives.

December: Time was spent learning about the birth of Jesus Christ through readings, discussion and online related videos.

On December 14th, Children, parents, grandparents and teachers participated in a wonderful evening

of the Kalanta. Over fifty members of our GGT family traveled by bus to homes and establishments in Arlington, Somerville, Lexington and Winchester with a final surprise visit to Fr. Nick and Presbytera Litsa's home in North Chelmsford!

On December 15th, we joined together once again as a family our children sang the Kalanata at our 2nd annual Christmas party.

January: Our students learned about St. Basil and cut a vasilopita.

Special Announcements:

We are thrilled to welcome the newest member to our GGT family, **Chrestallanya!**

We send our love and best wishes to our teacher, Kyria Marika and to her husband, Speros on the birth of their daughter and congratulate Chrestallanya's big brother Andreas!



Apokriatiko Dinner Dance

Saturday, March 2 6:30 pm – 10:30 pm at the Billerica Lodge of Elks, 14 Webb Brook Rd., Billerica. Please spread the word about our first Apokreatiko family glendi as we celebrate together as a GGT community. Enjoy an evening of dinner, raffles, photo booth, and dancing to the music of **Ta Dilina** with all of our children, parents, and family members. Reserve your tickets by the end of this week at <https://www.ggtutoring.com/apokriatiko>

Resources

A few links of interest:

The benefits of a bilingual brain (Mia Nacamulli | TED-Ed):

https://www.ted.com/talks/mia_nacamulli_the_benefits_of_a_bilingual_brain?utm_source=ted-comshare&utm_medium=email&utm_campaign=tedsread

An Australian teacher shares her fun approach to teaching Greek:

https://www.sbs.com.au/yourlanguage/greek/en/audiotrack/australian-teacher-shares-her-unique-approach-teaching-greek?fbclid=IwAR2anl9D_yTsf1aJFe7TNNXfIkShpNqGnFekvQBPh3s5soyYXR7DexVMLBI

For our younger learners:

Ellinopoula.com: Greek for kids - online learning platform
<https://www.ellinopoula.com/>

PARADE

SUNDAY, APRIL 7th

GGT made such an impression at last years parade, and this year will be no different! Please **save the date to join us** in marching in this year's Independence Day Parade. Details to follow...



Lending Library

As you may have heard we are in the process of establishing a Lending Library. The purpose of the library is to provide alternative and additional avenues for our students to be exposed to the Greek language while doing so in a preferred and relaxed manner! Students may check out up to two books each for a two week period. We currently have approximately thirty books (mostly pre-k to 4th grade) and are in need of books for our older students. If you have any books you would like to donate, please have your children bring them to class. We hope to have the Lending Library ready for borrowing after the February vacation. If you would like to join the lending library committee, please email **Angie Saratsopoulou** aglaisaratsopoulou@yahoo.com or **Parthena Wollen** parthena@wollen.com

Book Review

In addition to borrowing books from the Lending Library for leisurely reading. Students will have the opportunity to present a report on favorite book that they have borrowed and read at home. Students are free to select the format of the report. A few suggestions include an oral or written presentation, poster board with pictures, a simple drawing, mobile project, or video recording made at home and played at school. Students will schedule a date with their teachers to make their presentation which should last roughly ten minutes. A few points may include the main characters, theme or plot, and whether they liked the book, and would recommend it to their friends. This activity is optional, and should be driven by the students desire to create and complete it. It is meant to encourage reading in Greek and it should be fun!

I am proud to be Greek because...

As we prepare for our March 25th Celebration to be held on **March 23rd**, we invite the children to participate in completing this activity which offers them the opportunity to reflect on their Greek heritage and traditions. A template for this activity together with directions will be sent home for children to complete and return to their teachers by March 13 & 14. We will display all of the children's work in the hall during the celebration. We ask that you please assist your child in completing this activity.

March 25th Celebration

The children have received their lines for the skits and are working on them together with learning songs for our celebration on **March 23rd**. Please take a little time at home to practice with your children. A link was sent in a separate email with the songs on Youtube.